

Morinville Community High School 2015-2016 School Education Plan



Activating Faith and Learning Improvement Priorities

FAITH GOAL: FAITH IN OUR FAMILIES – SUPPORTING THE DOMESTIC CHURCH

GSACRD Outcome: Through furthering a culture of evangelization, faith formation, and vocation within our schools, students, staff, and parents know, model, and witness Jesus Christ.

Questions Guiding Team Inquiry:

- How can we engage our students and faculty to act upon their faith and support the domestic church?

Specific Goal Statement:

- We will encourage students and faculty to act upon their faith and support the domestic church

Incorporation of District Strategies (Our Actions):

- Our students and faculty will demonstrate service for the poor and needy through social justice and community service activities that support Catholic Social Services and Canadian Development and Peace

In Year Indicators of Success:

- Participation rate of Grade 12 students who attend the two-day fall graduation retreat
- Participation rate of grades 9-12 students who attend the two-day spring religion retreat
- The different opportunities for service that are accessed through Catholic Social Services
- Social justice project results - raising money, gathering food or necessities for local service organizations, along with providing volunteer service opportunities and contributions to Canadian Development and Peace

Expected End of Year Result (Refer to Performance Measures from the 3YEP Framework):

- % of teachers, parents and students satisfied with the overall quality of basic education
- % of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others and are learning respect for others and are treated fairly in school
- % of teacher, parent, and student agreement that students model characteristics of active citizenship
- % of teacher, parent, and student agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school

SCHOOL COMMUNITY LEARNING GOAL: CHOOSE ONE PROVINCIAL GOAL PRIORITY FROM BELOW...

GOAL ONE: EVERY STUDENT IS SUCCESSFUL

Provincial Outcome: Students achieve student learning outcomes.

Question Guiding Team Inquiry:

- How can students be more effectively engaged in their learning?

Specific Goal Statement:

- Students will effectively take ownership of their learning opportunities and achievement

School Focus

- The need to address three areas of issue identified in the October 2015 Accountability Pillar Results:
 - PAT Excellence – down 4.4% from 2014
 - Diploma Excellence – down 11.0% from 2014
 - Diploma Examination Participation Rate (4+ exams) – down 12.5% from 2014

Strategies:

- Students continue to experience an innovative and hands-on approach to learning that builds upon community partnerships
- Continued strong program variety enables students to achieve career interests
- Quality education meets the diverse learning needs of students
- School learning goals continue to focus on differentiation
- Continued use of on-going formative assessment
- Continue the expansion of differentiated learning strategies, along with assessment strategies
- Continue the development and refinement of our universal, targeted and intensive supports for all students
- Flexible pathways for learning are established to address the formative needs of students

In Year Indicators of Success:

- Participation rate of students in Diploma courses
- Participation rate of students in PACK Day sessions
- Overall % of students successfully completing courses
- Participation rate of students attending post-secondary open houses

Expected End of Year Result:

- % of teachers, parents and students satisfied with the overall quality of basic education
- % of teachers and parents satisfied with parental involvement in decisions about their child's education
- % of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others and are learning respect for others and are treated fairly in school
- % of teacher, parent and student agreement that students model characteristics of active citizenship
- % of teacher, parent and student agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school
- Overall teacher, parent and student agreement that students model the characteristics of active citizenship
- Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school
- Overall teacher, parent and student satisfaction with the overall quality of basic education
- Overall % of students achieving the Acceptable Standard on Provincial Achievement Tests
- Overall % of students achieving the Standard of Excellence on Provincial Achievement Tests
- Overall % of students achieving the Acceptable Standard on Diploma Exams
- Overall % of students achieving the Standard of Excellence on Diploma Exams
- High school to post-secondary transition rates
- Annual drop-out rate
- Completion of four or more Diploma courses