

## **Morinville Community High School Council Meeting**

**Tuesday, May 19, 2015**

### **School Administrative Team Report**

*“The difficulty lies, not in the new ideas, but in escaping the old ones”.*

**John Maynard Keynes**

Welcome to the May 2015 School Council meeting, which is the last one of the eight meetings in the 2014-2015 school year. Please encourage your friends and neighbors to attend these meetings in the new school-year so that together we can learn and grow as a community. We appreciated the opportunity to work with you this year to make a positive difference in the lives of students, parents, community and faculty and look forward to the coming 2015-2016 school-year. This report serves as a very brief introduction to a number of topical areas that will be examined in substantial depth this evening and as a bridge to the next year.

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Thank you for being able to make the time to be here with all of us this evening. Please encourage friends and neighbors to attend and participate in School Council in the coming year so that together we can learn and grow as a community.

### **Dual Credits**

We are looking forward to continuing our partnership with NorQuest College in the coming year. We are adjusting our timetable in an attempt to enable more Grade 12 students the opportunity to complete English 30-1 in semester 1 and ENGL 1011 in semester 2.

### **PACK Day Attendance 2014-2015**

The only way to accurately determine student attendance is to manually assess each session, include the excused students whose parents contacted the school and compare that to the overall school registration count. The overall registration count is that indicated on PowerSchool for that time period.

Other high schools that use Flex Blocks have been reporting attendance in the 45-60% range.

#### **Attendance for Each Date:**

• September 26	80.05%
• October 31	84.26%
• November 21	78.45%
• December 5	80.11%
• February 27	77.40%
• March 20	78.23%
• April 17	80.75%
• May 8	76.91%
<b>Average</b>	<b>79.52%</b>

What the data indicates is that there is not a set pattern for attendance, as no trend is apparent. Overall, the data shows that attendance is very strong and is one primary indicator of the success of PACK Day in the first year.

### **PACK Day Analysis – May 2015**

We have been through 8 PACK Days this year and it has evolved considerably as we progressed through the year. We experienced successes and challenges with each day, though overall it was a strong program that offers many opportunities for our students, faculty and the communities.

### **MCHS Religion Retreat**

This takes place May 19 to 21 at Camp Encounter involving Grade 9-12 students, our faculty and the Oblate Youth Ministry.

### **GSACRD Emergency Drills**

All GSACRD schools have been working with Hour Zero to revise the safety planning process and standardize them in each school. We are participating in a format that many school districts and emergency providers (Fire, Police and EMS) are currently involved with. We will be finishing the year with a Shelter-in-Place (tornado drill) and a Fire Evacuation.

A GSACRD document, *School Emergency Program: A Guide for Parents and Guardians* was emailed to all parents.

### **MCHS Faculty Engagement (handouts provided)**

Since 2008 GSACRD has utilized Gallup and their Q12 Survey to analyze staff engagement results for each school and the district as a whole. Individual staff responses are calculated on individual schools and then an average is calculated for the overall district.

*The Gallup Questions are questions that Gallup has consistently found measure the aspects of employee engagement that link to business outcomes. Gallup tested thousands of questions on millions of employees to find the right questions with the exact wording that provided the highest correlation to business results most companies regularly measure —profitability, productivity, turnover, and safety. (Gallup)*

This survey has been conducted annually and the results for MCHS and for the district are provided in the following chart.

### MCHS Q12 Results – May 2015

	<b>MCHS Current Results</b>	<b>GSACRD Current Results</b>	<b>MCHS % Above GSACRD Current</b>	<b>5 Year MCHS Improvement %</b>	<b>5 Year GSACRD Improvement %</b>
Q12 This year I have had opportunities at work to learn and grow	4.73	4.26	9.4%	18.3%	-1.8%
Q11 In the last 6 months someone at work has talked to me about my progress	4.48	3.98	10.0%	43.6%	2.1%
Q10 I have a best friend at work	4.33	4.01	6.4%	13.9%	1.5%
Q9 My associates or fellow employees are committed to doing quality work	4.64	4.42	4.4%	15.4%	1.8%
Q8 The mission or purpose of my organization makes me feel my job is important	4.64	4.22	8.4%	19.6%	-1.6%
Q7 At work my opinions seem to count	4.57	3.93	12.8%	31.3%	0.0%
Q6 There is someone at work who encourages my development	4.70	4.14	11.2%	25.7%	0.2%
Q5 My supervisor or someone at work seems to care about me as a person	4.70	4.37	6.6%	21.1%	0.5%
Q4 In the last 7 days I have received recognition or praise for doing good work	4.58	3.87	14.2%	47.7%	4.6%
Q3 At work I have the opportunity to do what I do best every day	4.60	4.32	5.6%	7.2%	-0.9%
Q2 I have the materials and equipment I need to do my work right	4.49	4.13	7.2%	6.9%	-0.5%
Q1 I know what is expected of me at work	4.80	4.47	6.6%	13.2%	0.2%
Q0 How satisfied are you with your organization as a place to work	4.64	4.07	11.4%	29.2%	0.2%
<b>Average</b>	<b>4.60</b>	<b>4.18</b>	<b>8.8%</b>	<b>22.5%</b>	<b>0.6%</b>

### **District/Provincial Budget Overview**

The incoming government has extended the budget submission deadline for schools and districts to June 30 from May 30. This will allow schools and districts additional time to balance their budgets. Right now we are still working under the last lawful order of the previous Minister of Education and the financial restrictions that were in place with the outgoing government. It is hoped that in the coming weeks/months that revisions to the provincial budget will enable schools and districts to continue to move forward with building programs for students.

### **School Start-Up – August 2015**

As in the previous three years, we are setting aside days prior to the first day of school, in which students and parents come to school to address several required start-up procedures. Previously we had used two days for this and we are going to expand that to three days for student registration:

- Course changes – any necessary
  - **All student timetables will be mailed by July**
- Text book pick-up
- School fees payment
  - Fees paid online greatly speeds up this process for parents as this can be the most time consuming part of this start-up process
- Athletic wear pick-up
- Student photos – for Student Cards, year book and the parent package
- Locker assignments

**Monday, August 24 – Grade 9 and 11 students**

**Tuesday, August 25 – Grade 10 and 12 Students**

**Wednesday, August 26 – Students new to GSACRD (individual appointments)**

It is critical that all students and parents are part of these August 24, 25 and 26 start-up processes. Having all students ready to go

with photos, lockers, textbooks and the correct courses on day one of the school year is extremely important. We have been averaging over 90% of our students and parents participate on these days in the past three years and we are looking to improve upon last year and make it more efficient.

### **Staggered Entry - First Day (Monday, August 31)**

As part of our mandate to be a safe and caring school, we are continuing with our practice to stagger the first day for our Grade 9 and 10 students. This permits students to better acclimatize to either their new school environment (Grade 9's), or the new reality of high school courses (Grade 10's).

- August 31 – Grade 9's (8:00-12:00) and Grade 10's (12:00-3:00)
  - Lunch will be provided for all the Grade 9's and 10's
- September 1 – Full day for all students

### **MCHS School Discipline Report -**

For the Period of August 31, 2011 to May 14, 2012 there were 74 suspensions earned by students.

For the period of August 31, 2012 to May 21, 2013 there were 62 suspensions earned by students.

For the period of August 31, 2013 to May 20, 2014 there were 34 suspensions earned by students.

For the period of August 31, 2014 to May 19, 2015 there were 26 suspensions earned by 21 students.