

Morinville Community High School Council Meeting

Tuesday, March 16, 2015

School Administrative Team Report

Change really isn't as hard as we thought if we capture people's interest and give them enjoyable, worthwhile experiences.

Michael Fullan

Welcome to the March 2015 School Council meeting. Please encourage your friends and neighbors to attend these meetings so that together we can learn and grow as a community. We look forward to the opportunity to work with you this year to make a positive difference in the lives of students, parents, community and staff. Our hope is that we will discuss and revisit various topics throughout the terms as this document serves only as a starting point for discussion and action. As such, this report serves as a very brief introduction to a number of topical areas that will be examined in substantial depth over the course of this school year.

If you have any questions/feedback/suggestions/advice, please contact us prior to the April meeting or bring your discussion item to the April meeting.

Todd Eistetter – teistetter@gsacrd.ab.ca

Wade Michael – wmichael@gsacrd.ab.ca

Thank you for being able to make the time to be here with all of us this evening. Please encourage friends and neighbors to attend and participate in School Council so that together we can learn and grow as a community.

MCHS is an excellent school and we are committed to continue to improve. The following is a brief historical update of what has taken place to this time. It is our custom at each School Council Meeting to share a report in this type of format for your review and consideration. Our hope is that we will discuss and revisit various topics throughout the term as this document serves only as a starting point for discussion and action. This report serves only as a very brief introduction to a number of topical areas that will be examined in greater depth over the course of this school year.

Faculty Appreciation

MCHS faculty would like to thank the School Council for hosting the Faculty Appreciation Breakfast on March 5. The coffee, tea, fruit salad and muffins were greatly appreciated by all.

Thank you for the work that you did in the days/weeks leading up to this and on that morning. It was a nice treat and helped get the day going for us all.

Open House - March 12

We had a total of 795 people who attended this event, which was comparable to the estimated participation at last year's event. We had a number of post-secondary institutions and other organizations there:

- Athabasca University
- MacEwan University
- NorQuest College
- CDI College
- Marvel College
- NAIT
- Kings University College
- University of Lethbridge
- Keyano College
- Portage College
- Marvel College
- Alberta Health Services
- Morinville Fire Department
- Alberta Learning Clicks (Alberta Advanced Education)
- Military Family Resource Centre
- Canadian Armed Forces
- RCMP
- Community Futures
- Careers: Next Generation
- Towns of Morinville and Bon Accord

There were displays from Notre Dame, Legal School and GH Primeau emphasizing the K to 12 journey in Morinville and Legal with GSACRD.

In speaking to the various post-secondaries and other organizations, they were happy with the response that they received. Several post-secondaries stated that they have never been asked to attend a high school open house, other than at MCHS.

With any event that we run, we try to ask a series of questions at the end:

- What worked well?
- What challenges were evident?
- What can we do to improve for next year?

From the Council's perspective, what are your thoughts of Open House?

March 20 PACK Day

We have 102 different sessions planned for that day, with some new ones and a wide variety in all categories. Some of the sessions below could fit into multiple categories, but we are listing them only once to avoid duplication.

Field Trips

- French Immersion Students to Faculty St. Jean
- Turning Points Volunteer Service (Catholic Social Services)
- NAIT Buddy for a Day
- Skating at the arena
- Aspen House Volunteer Service
- West Edmonton Water Park

Outside Providers

- University of Alberta Music Clinician
- Wood Carving
- American Sign Language
- Intermediate Blues Guitar
- Improvisational Comedy Theatre Group Training – Rapid Fire
- University of Alberta/Augustana College
- Computer Game Designing with Ian Morrison
- Alberta Badminton Clinic

Artistic

- Duck Tape Frame
- Beginner Guitar
- Create Fairy Gardens
- Anime with Zach
- Polymer Clay Steampunk Pendant Making
- Jam Session
- Singer Jam Session
- Quilting/Sewing Recovery
- Songwriter Circle
- Introduction to French Braiding
- Advanced French Braiding
- Pop Bottle Cherry Blossom Tree

Special Interest

- Baking with Kindness
- Ancient Rome
- Spring Seed Planting
- Quick Cinnamon Buns
- Oscar Film Talk With Eric
- Cooking

- Introduction to Drama
- Crib/Card Games
- Introduction to Computer Programming #4
- Student Council
- Challenge Board Game
- Post-Secondary and Career Planning
- Starbuck's Coffee of the World

Academic

- March Madness Brackets and Probability
- Film Studies Bonus Movie
- Science 24 Lab
- Art Recovery
- iLearn Recovery
- Grade 9 Social Studies Help
- Homework Room
- Grade 9 Math and Science Help
- Social 10/20/30 Recovery
- Critical Writing English 20-1/30-1
- Photoshop for English 20/30
- ORT English 20-1/30-1 Help
- Construction Recovery
- High School Math Recovery
- Biology 20 Digestion/Muscular Study Session
- Grade 9 Language Arts and Social Help
- Social 20-2 Movie
- Math 30-1 Help
- Social 10-1 Recovery

Fitness

- Dodgeball
- Ball Hockey
- Yoga
- Relax 101
- Intercross
- Insanity Workout
- Spin Class

The different categories attempt to show the variety that is available and there are probably a few sessions that we accidentally left out.

2015/2016 Student Timetable Update

Work realistically began at the start of this school year, initially with looking at what was working so far this year and what challenges we were experiencing. One of the challenges is determining how many blocks of different classes are needed (i.e. English 30-1 and English 30-2) and when they can be offered to create as few conflicts with student requests as possible.

One factor that we need to try and accommodate is to increase the number of students taking English 30-1 in semester 1, making them eligible to register in the NorQuest ENGL 1011 in semester 2 if they so decide.

Another part of this is determined by how quickly students are able to return their registration forms and then looking at which courses they have either selected, or are appropriate for them. The other big factor is the budget that is tabled by the Province and how that may be aligned with potential school staffing.

Much of this is out of the school's hands, as well as the district's. Everything that we can do within the school, we will...to create the best possible schedule for students. This being said, there will always be conflicts and challenges in what a particular student may request and the fact that it may be offered opposite another course that they either need, or wish to take.

Presentation to Legal Parents – March 18

We will be going to Legal School in the evening to speak with parents regarding registration at MCHS for Grade 10. This will allow us to answer any questions that they may have regarding programming, course selection or other initiatives that we have available.

We will also be attending their Open House on April 16.

Primeau Open House – March 19

MCHS will be a participant at their Open House, promoting our school and showing the progression for students from a middle school to high school. We were also at the Notre Dame Open House on February 26, promoting the K to 12 experience in Morinville and Legal.

150th Anniversary Cook Book

Work is underway on this book with recipes being collected from students, parents, faculty and community members. All work to create this book is being done within MCHS and copies will be sold for \$20, with all proceeds to the Philippines Build-a-School Campaign.

MCHS School Discipline Report -

For the Period of August 31, 2011 to March 13, 2012 there were 58 suspensions earned by students.

For the period of August 31, 2012 to March 18, 2013 there were 59 suspensions earned by students.

For the period of August 31, 2013 to March 17, 2014 there were 30 suspensions earned by students.

For the period of August 31, 2014 to March 16, 2015 there were 22 suspensions earned by 18 students.