

Morinville Community High School



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WELCOME TO MORINVILLE COMMUNITY HIGH SCHOOL

Morinville Community High School is a wonderful school that offers many opportunities for students to grow and thrive. In a community full of diverse minds and spirits, our school offers something for everyone, whether that be athletics, arts, or academics. As students we welcome all who enter into our school and show them the school pride that fills our very framework. Our school allows everyone to be involved through countless activities during the year. We hold pep rallies to celebrate our teams, students work tirelessly for our annual drama productions, the band works year round on their beautiful pieces and holidays like Christmas are celebrated with activities for all to enjoy. The teachers at MCHS greet everyone with smiles and are dedicated to the success and well-being of their students.

At MCHS, everyone is committed to providing the best high school experience while efficiently and effectively preparing students for a life beyond. No student's voice will be lost at our school nor needs go unanswered. MCHS welcomes everyone into our amazing school with open arms.

- Sara Kra Klultuhtehe, Grade 12 Student

*" I LIKE MCHS BECAUSE OF THE FACT THAT
WHEN YOU WALK DOWN THE HALLWAY, THERE IS
ALWAYS A FAMILIAR FACE SMILING BACK AT YOU.*

*THE TEACHERS AT MCHS TEACH WITH GREAT
ENTHUSIASM AND ARE ALWAYS EAGER TO HELP
STUDENTS OUT WHEN THEY HAVE A PROBLEM."*

MCHS ALUMNI

My name is Emma Wiwchar, and I graduated from Morinville Community High School in 2017. I am currently attending the University of Alberta in Biological Sciences. While enrolled at MCHS, I tried to take advantage of each opportunity, in hopes of building my resume for the future. Being a part of the plays and musicals put on at MCHS taught me how to work as a team, and to find everyone's strengths in order to put together a show that was enjoyable for anybody. My directors and cast-mates taught me patience and hard work, because a ten-minute-long musical number doesn't happen overnight; it takes some sweat and tears, practicing for weeks, and a lot of creativity.

While I thoroughly enjoyed the Arts program and all of the doors that it opened for me, I was also very interested in the Science Department. My teachers were able to prepare me for my future education by teaching me important study habits and time management skills. I was always expected to put my best work forward, even while taking a full course load, including physics and calculus. This forced me to take pride in my work, and to learn from my mistakes. That cramming the night before for a bio exam probably isn't the best choice, and to always ask for help when I needed it. All of the staff and students at MCHS were always so supportive and helpful; whether it be a homework or life question.

They were also able to get me involved in the work experience program where I could earn credits for my weekend and summer jobs. I also received the amazing opportunity of an internship in health services over the summer.

"I WAS ABLE TO WORK ALONGSIDE MULTIPLE HEALTH PROFESSIONALS, WHICH ALLOWED ME TO DISCOVER THAT I WOULD LOVE A CAREER IN THE HEALTH SCIENCES SOMEDAY."

Overall, MCHS was a place where I had many opportunities to try new things and learn from a community that cared about me and my future.



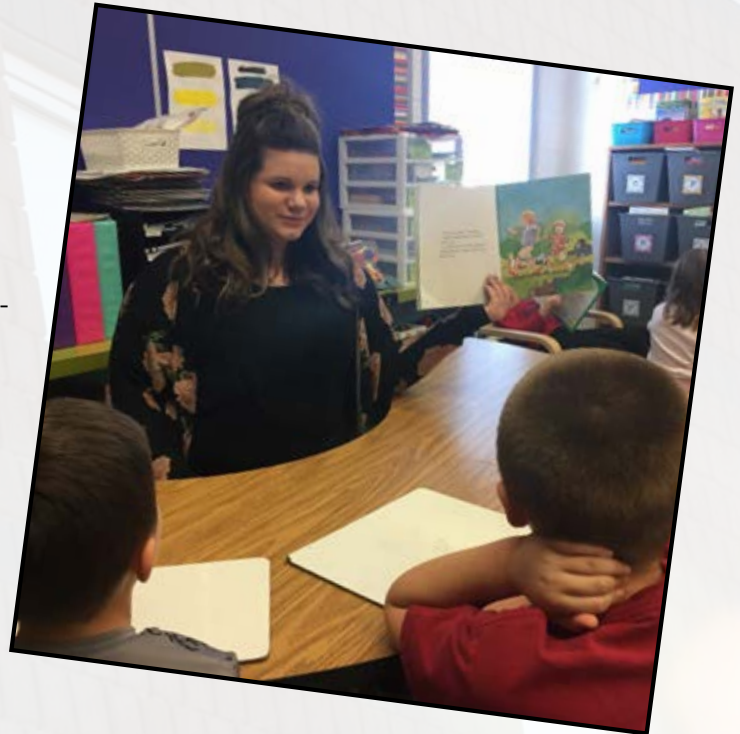
I was blessed to attend Morinville Community High School for four years of my education. While I attended MCHS I was taught, encouraged, and guided to be the best that I could be. I always felt loved and cared for by the incredible staff at MCHS. The staff were just like an extended family that looked out for each and every one of us. I was lucky enough to be involved in a variety of activities at MCHS such as Basketball, Cheerleading, Drama, and Student Council.

All of these programs had strong, dedicated staff members that ran them and assisted us with whatever needs we had.

"BEING PART OF THESE ACTIVITIES TAUGHT ME ORGANIZATION, PERSEVERANCE, DEDICATION, PATIENCE, EMPATHY, AND COMMITMENT."

The staff at MCHS were always available to lend a helping hand or listen when there were hard times.

When I graduated from MCHS, I was unsure of what I wanted to do but I felt that I had the grades, courses, and skills I required to pursue further studies. I began my studies at NAIT, then I attended Grant McEwan, and finally transferred to the



University of Alberta where I finished my degree in Education.

I was incredibly honored to be hired by Greater St. Albert Catholic School Division after graduation. I have been teaching with the division for four years. I love where I work and that I am an alumni of GSACRD.

-Karra Dubrule, MCHS Grad



PROGRAMMING OPTIONS



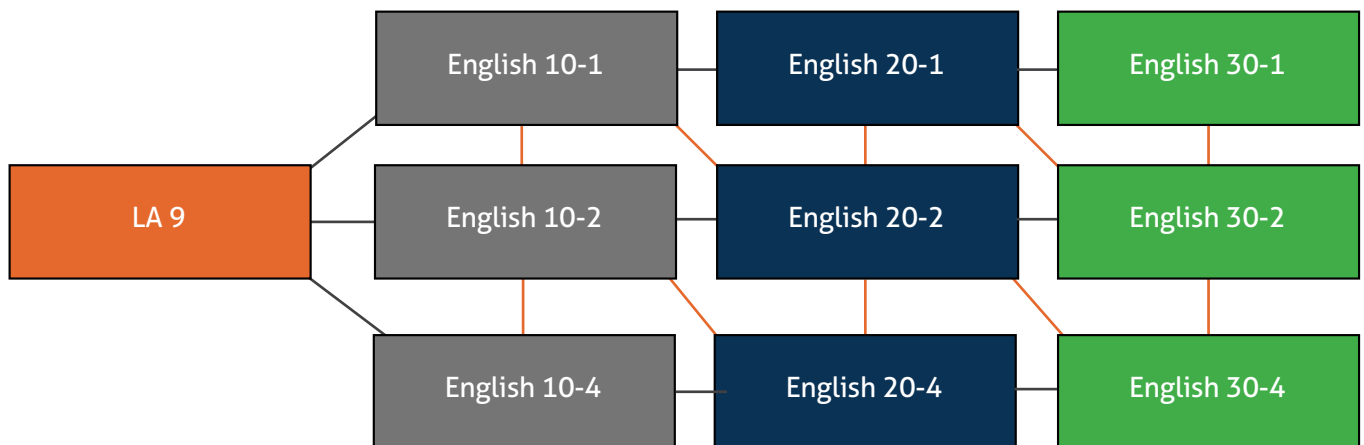
LANGUAGE ARTS

Aside from communication skills, English courses are designed to foster both reflective writing and global thinking for the 21st century learner. English courses are offered in two sequences:

- The English 10-1, 20-1, 30-1 sequence is intended for students whose post-secondary plans include university study.
- The English 10-2, 20-2, 30-2 sequence is designed for students who do not require university entrance English for post-secondary.

Prerequisites:

- LA 9: LA 8
- English 10-1: 60% in LA 9
- English 10-2: 50- 59% in LA 9
- English 20-1: 60% in English 10-1
- English 20-2: 50% in English 10-2
- English 30-1: 60% in English 20-1
- English 30-2: 50% in English 20-2





MATHEMATICS

Math 9 to 10

Students who pass regular math 9 should enroll in Math 10C. Students who have a mark below 50% in grade 9 should enroll in Math 10-3 or 10-4. Students who were in K & E grade 9 should enroll in Math 10-4.

Knowledge & Employability

Students choosing 10-4 can follow the 20-4 Knowledge & Employability course sequence through grade 11 or move to 10-3. These courses prepare students with basic math skills for everyday living and on the job.

After successful completion of Math 10C, students have two routes that they can take:

Math 20-1 or Math 20-2.

In order to be successful in Math 20-1 students should have a grade of 70% or higher in Math 10C.

Math 20-1 leads to Math 30-1, which leads to opportunities in post-secondary sciences, engineering, and mathematics.

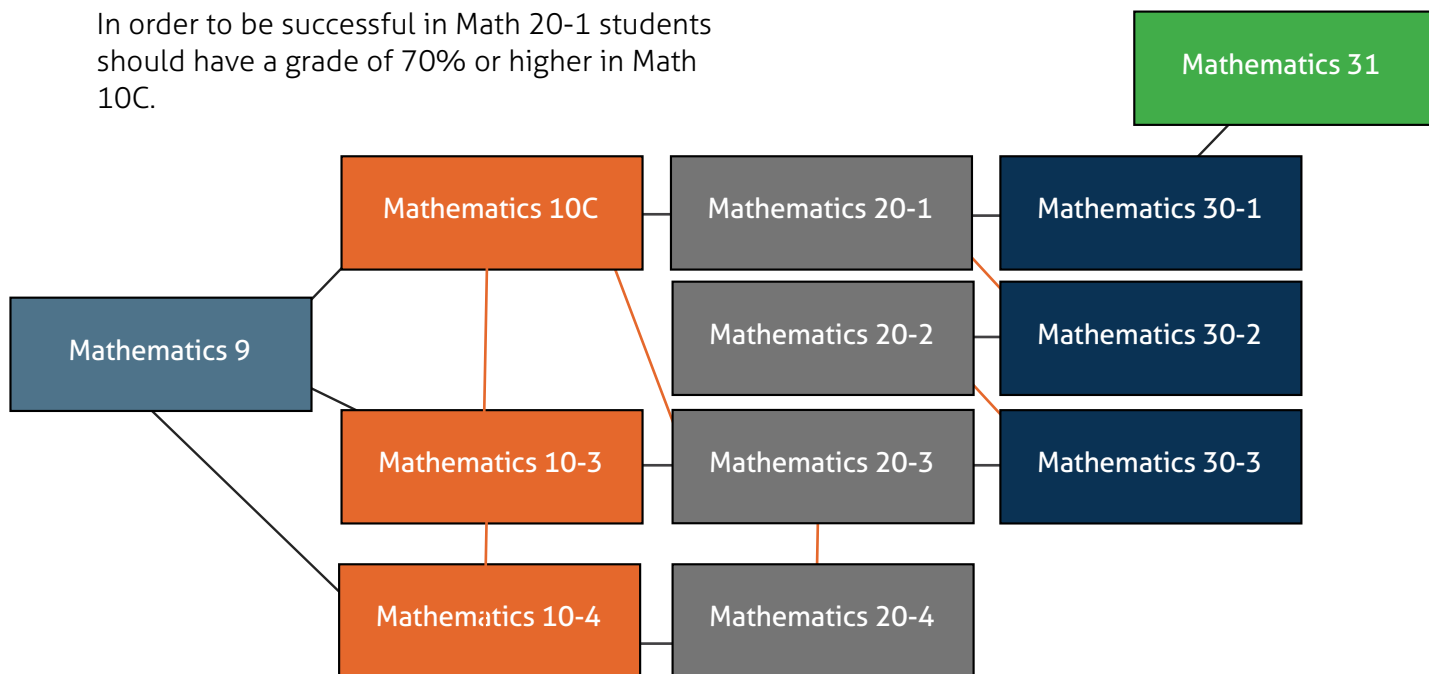
Math 20-2 is the main stream math that the majority of students coming out of Math 10C should enrol in. Math 20-2 leads to Math 30-2, which can be used to get into post secondary programs such as arts and education. Please look ahead at post secondary program entrance requirements when enrolling in math.

Math 31

Corequisite: Math 30-1

Recommended prerequisite: 70% in Mathematics 20-1.

This is an important course for students planning on taking post-secondary courses in mathematics, business, engineering, science or related fields.



SCIENCES

Science courses provide students with concepts to give them a better understanding of their environment.

Science 9

Prerequisite- Science 8

The Science 9 program is mandatory for all grade 9 students. It is recommended that those students who achieve a mark of 60% or better continue into Science 10, while it is recommended that those who achieve a mark below 60% go into Science 14.

Science 10

Prerequisite:

Suggested 65% in Science 9

Chemistry 20

Recommended prerequisite:
65% in Science 10

Science 24

Prerequisite:

Suggested 50% in Science 14

Biology 30

Recommended prerequisite:
65% in Biology 20

Physics 30

Recommended prerequisite:
65% in Physics 20

Recommended prerequisite:
70% in Math 20

Recommended co-requisite:
Math 31

Science 30

Prerequisite: 20 level science

Science 14

Prerequisite:

Suggested 50% in Science 9

Chemistry 30

Recommended prerequisite:
65% in Chemistry 20

Biology 20

Recommended prerequisite:
65% in Science 10

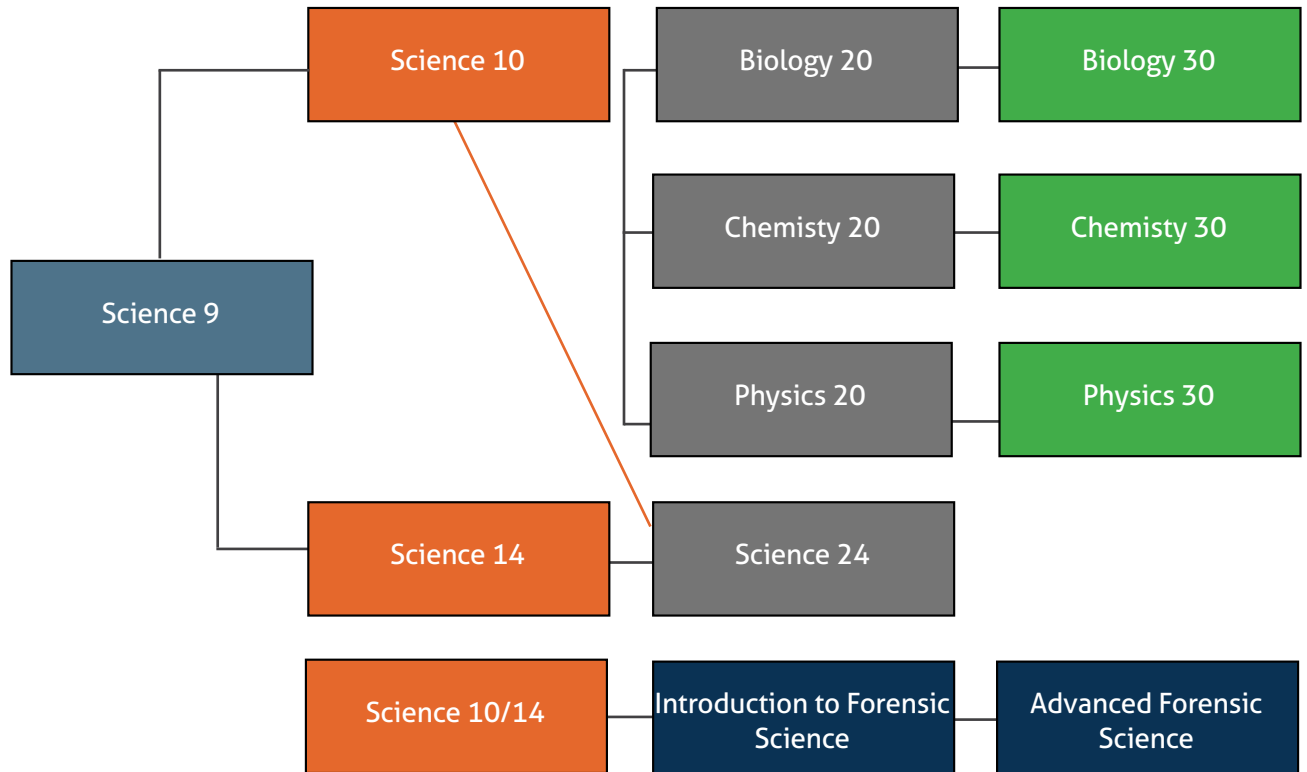
Physics 20

Recommended prerequisite:
65% in Science 10
70% in Math 10C or 70% in
Math 20-1

Introduction to Forensic Science

Prerequisite: Science 10/14





SOCIAL STUDIES & SOCIAL SCIENCES

Social Studies provides opportunities for students to develop the skills and knowledge that will enable them to become engaged and informed citizens. Social Studies courses draw upon history, geography, economics, other social sciences, the behavioral sciences and humanities.

Social Studies 9

Prerequisite: 50% in Social Studies 8

Social Studies 10-1

Prerequisite: 65% in Social Studies 9

Social Studies 10-2

Prerequisite: 50% in Social Studies 9

Social Studies 20-1

Prerequisite: 65% in Social Studies 10-1

Social Studies 20-2

Prerequisite: 50% in Social Studies 10-2

General Psychology 20

Prerequisite: 50% in Social Studies 10-1/10-2

Personal Psychology 20

Prerequisite: 50% in Social Studies 10-1/10-2

Abnormal Psychology 35

Prerequisite: 50 % in Psychology 20

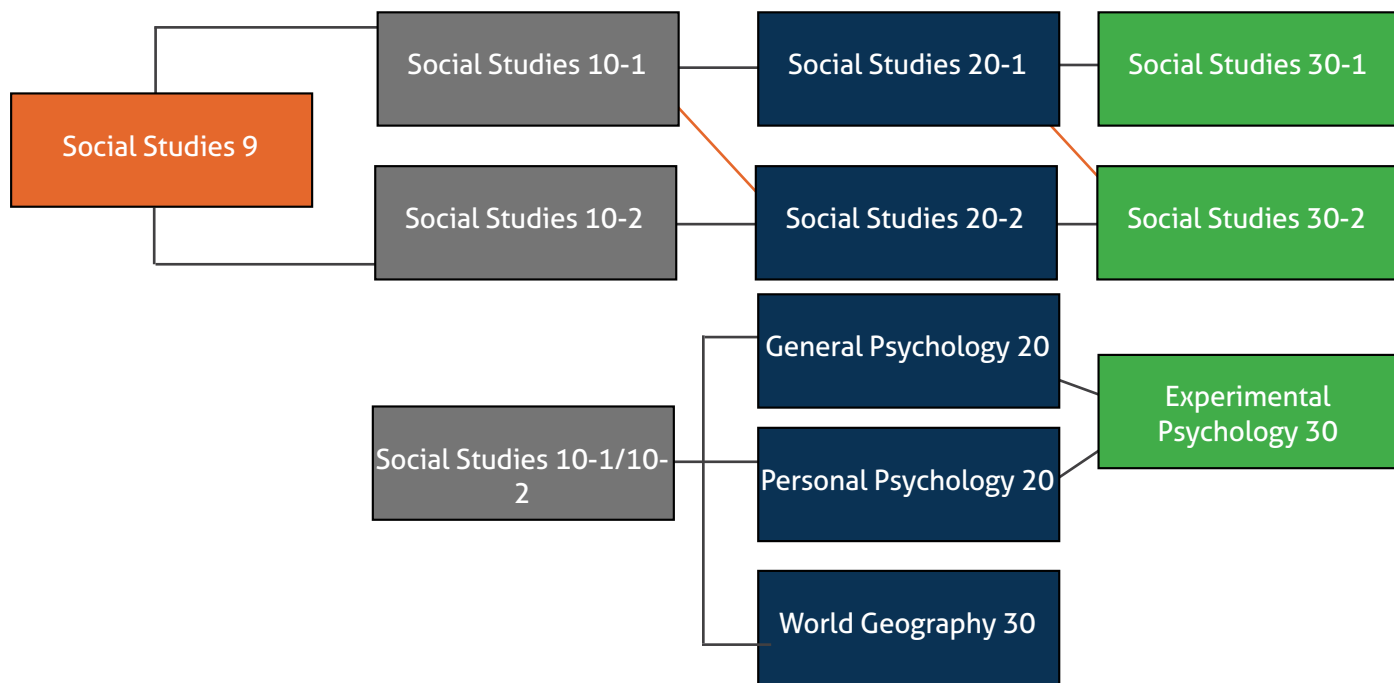
Social Studies 30-1

Prerequisite: 65% in Social Studies 20-1. It is highly recommended that SS 30-1 students be enrolled in English 30-1.

Social Studies 30-2

Prerequisite: 50% in Social Studies 20-2





PHYSICAL EDUCATION

Physical Education program develops skills for students to live an active lifestyle through fun, fitness, skill development and theory.

Fit For Life 9

This course helps students acquire new skills and develop their fitness through a variety of activities. Learn how the body works and explore health living strategies.

Physical Education 10

Prerequisite: Physical Education 9

Male/Female/Co-Ed

This is a required course for a high school diploma. Students may enroll in the higher level courses only after completing PE 10 for 5 credits.

Physical Education 20

Prerequisite: 50% in PE 10

Physical Education 30

Prerequisite: 50% in PE 20

Male/Female/Co-Ed

Students learn the importance of active living, participating in a variety of challenging activities and take on more leadership opportunities in this course. Students are required to complete 15 hours of volunteer work during school activities.

MCHS ATHLETICS

Morinville Community High School offers many athletic opportunities for students in our well-equipped gym facilities. Opportunities include:

- Badminton
- Basketball
- Cheer
- Curling
- Volleyball
- Cross Country
- Track and Field
- League competitions
- Tournament play in all sports offered
- Intramural program during noon hour
- Home to the premier Volleyball tournament, "The Lions Invitational Western Canadian Challenge"

- University level coaching
- Annual Roger Champagne Memorial Bike Trip
- Annual Fred Scharm







CAREER AND LIFE MANAGEMENT (CALM)

***This course is required course for graduation in Alberta.**

CALM 20 teaches students to make well informed decisions and choices in all aspects of their lives. Students are able to explore, research and be exposed to life issues that they either currently face or will be exposed to in the near future. This is done through classroom sessions, research time and utilizing experts in the community as guest speakers.

Our CALM 20 course is divided into five themes:

1. The World of Work
2. The World of Finances
3. Independent Living
4. Social Issues in Relationships
5. Self Management

Job Safety Courses

In an effort to help prepare our students for the world of work, CALM 20 students will have the opportunity to complete the following 1 credit courses:

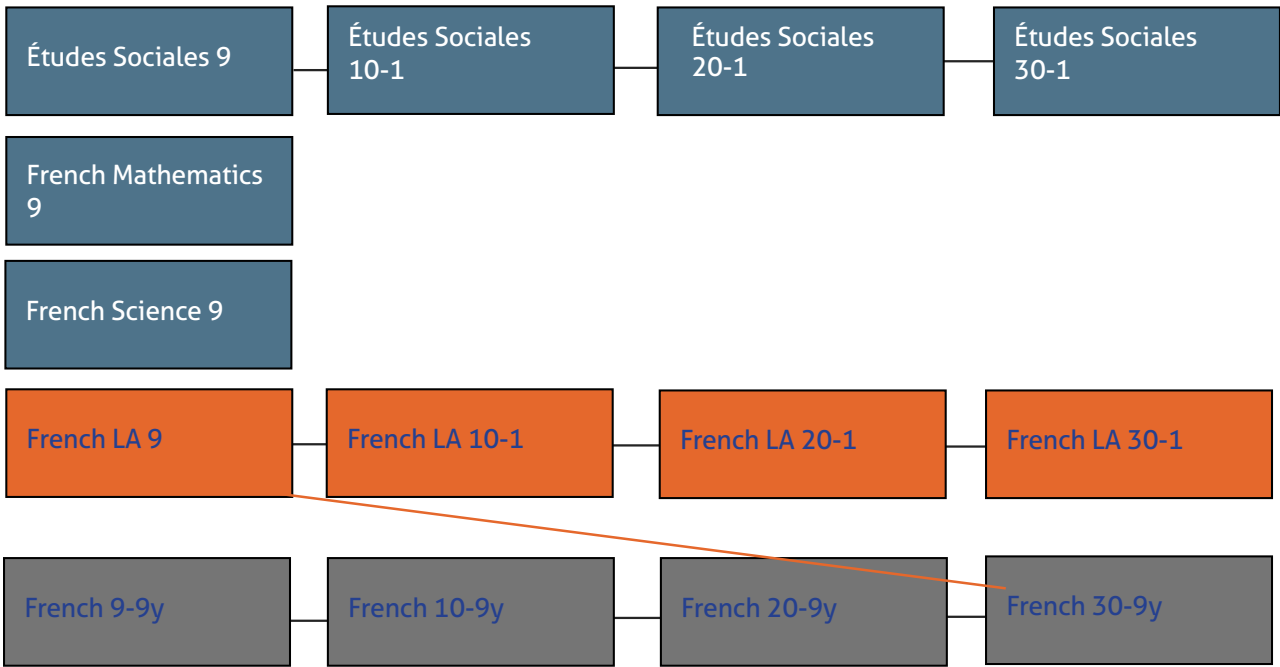
- HCS3000: Workplace Safety Systems
- HCS3010: Workplace Safety Practices
- AGR3000: Agriculture Safety
- CTR1010: Job Preparation



FRENCH IMMERSION & FRENCH AS A SECOND LANGUAGE

Students are provided with the opportunity to learn to communicate and gain a cultural appreciation for the French language. Oral communication, writing, auditory comprehension and reading are integral parts of each course. Students who complete a 30 level French Immersion course will have their achievement recognized through an MCHS Certificate awarded at their graduation ceremony. This certificate may be used for post-secondary applications or on student resumes.

- Students are expected to have satisfactorily completed some previous French instruction before entering French 10-9y.
- French immersion students who change to French as a Second Language when registering for high school generally complete the French 20-9y challenge and may subsequently enroll in or challenge French 30-9y.
- Every attempt will be made to place students based on results of demonstrated proficiency or through diagnostic testing.
- No retroactive credits are awarded for challenge courses.



mourir
 rester
 partir
 finir
 arriver
 maître
 descendre
 entrer
 entrer
 tomber
 retourner
 aller
 monter
 partir
 passer

- mort.e.s
- resté.e.s
- sorti.e.s
- venu.e.s
- arrivé.e.s
- né.e.s
- descendu.e.s
- entré.e.s
- rentré.e.s
- tombé.e.s
- retourné.e.s
- allé.e.s
- monté.e.s
- parti.e.s
- passé.e.s

Groupes de participes passés

Les participes passés en « e »	Les participes passés en « i » (ils, ils)	Les participes passés en « u » (ils, ils)
Le participe passé	L'infinitif	Le participe passé
é	applaudir	applaudi
ivé	asseoir	assis
ante	choisir	choisi
é	dormir	dormi
é	finir	fini
é	grandir	grandi
é	obéir	obéi
é	partir	parti
		ri
		senti
		sorti
		souri
		appris
		compris
		mis
		pris
		surpris
		dit
		écrit

*Ces verbes doivent s'accorder
 avec le sujet en genre et

RELIGIOUS EDUCATION

Religious education courses combine class discussion, lecture, music, class seminars, group learning, service opportunities, and individual work. Our community service components bring a real and practical experience that has the potential to remain with the students throughout their life. Religious studies help students answer: Who am I? What purpose do I serve? How can I make the world a better place?

The following courses are offered:

Religious Studies 9

Prerequisite: None

Religious Studies 15

Prerequisite: None

Religious Studies 25

Prerequisite: None

Religious Studies 35

Prerequisite: None

World Religion 30

Prerequisite: None

Students also have the opportunity throughout the school year to participate in service projects and retreats that are held annually. Many students experience personal growth by participating in faith-based learning and initiatives.



ADMINISTRATIVE PROFESSIONALS PROGRAM



ADMINISTRATIVE PROFESSIONALS PROGRAM

The Administrative Professional certificate equips students with the skills and knowledge to become an effective office professional. Students will learn essential office skills such as basic accounting, office management, organizational politics, software applications, business communication, and event management.

Today's administrative professionals are often the voice and face of the company. They must be dynamic and able to actively lead the crucial day-to-day functions of an organization. They are able to make decisions, multi-task, solve issues, understand technology, communicate effectively, and operate an efficient office, no matter what the type of industry.

Students will explore innovative trends and practices while acquiring the skills and knowledge relevant to current and future industry needs. Our focus on a high standard of applied education prepares you to be in high demand for quality employment.

This program is offered in a unique, fast-tracked format that gives you the opportunity to achieve a career in less than a year. Students complete classroom studies in just ten months and then move on to one month full-time work experience.

The Administrative Professional Program is offered to returning grade 12 students.

KNOWLEDGE AND EMPLOYABILITY PROGRAM

What is a Knowledge and Employability Program?

The Knowledge and Employability Program (K&E) is for students who would benefit from a concrete, application-based learning environment. The focus of the K&E core courses is on the development of knowledge, skills, and attitudes necessary for everyday living at home, in the community, and on the job.

What is the purpose of a Knowledge and Employability Program?

The purpose of the K&E program is to enable students to become responsible members of society, develop vocational abilities, and become aware of the need and opportunities for lifelong learning. The K&E program is designed to meet the needs of students who have experienced some difficulty with upper elementary and junior high programs.

Knowledge and Employability Program Goals

MCCHS will provide a variety of learning experiences so that students:

- explore a variety of career pathways and work on skills to prepare for employment
- can read information for understanding and enjoyment
- write and speak clearly, accurately, and appropriately for context
- use mathematics to solve problems in business, science, and daily-life situations
- know how to work independently and as part of a team
- know how to lead a healthy lifestyle
- manage time and other resources to complete a task
- use computer and communication technologies
- demonstrate initiative, leadership, flexibility and persistence.

The K&E courses are grouped into areas of specialization:

- | | |
|-----------------------------------|---------------------|
| • Business | • Fabrics |
| • Art/Design and Communication | • Foods |
| • Construction: Building | • Human Care |
| • Construction: Metal Fabrication | • Horticulture |
| • Cosmetology | • Mechanics |
| | • Natural Resources |



INCLUSIVE

ATHLETICS



ACADEMICS

CHOICE

COMMUNITY

SUCCESS



WELCOMING

DIVERSE

ARTS PROGRAMMING



FINE ARTS

Drama, Art and Music can be used for post secondary entrance in certain programs.

Fine Arts students will have the chance to experience disciplines such as drawing, painting, printmaking, sculpture and photography as well as creating posters, logos, and product designs. All art students have opportunities throughout the year to participate in gallery tours, post-secondary visits and to showcase their work to the public.

Art 9

Prerequisite: None

(Sketchbook provided)

Art 10

Prerequisite: None

Art 20

Prerequisite: 50% or higher in Art 10

Art 30

Prerequisite: 50% or higher in Art 20

Art 30 is considered when calculating the number of grade 12 level credits required for an Alberta High School Diploma and marks may be used for scholarship purposes and entrance into most post-secondary institutions.

*** All High School Art courses are worth 5 credits*

DRAMA

Shakespeare reminds us: *"All the world's a stage, and all the men and women merely players."*

Joy, pain, laughter, sorrow - theatre examines what it means to be human. Through the Drama/Performing Arts program, you will discover the courage and honesty theatre demands. You will develop the practical skills and techniques needed to stretch your talent. Students will work in a supportive and challenging environment, exploring movement, speech, improvisation, acting, directing technical theatre, and design.

Drama

Prerequisite: None

Drama 10

Prerequisite: None

Drama 20

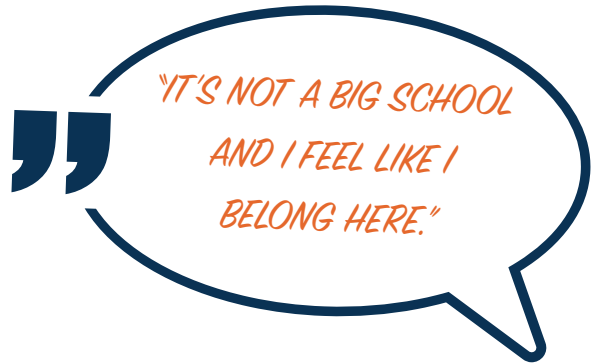
Prerequisite: Drama 10

Drama 30

Prerequisite: Drama 20

Performing Arts 15/25/35

Musical Theatre 15/25/35







MUSIC

This performing arts program allows students to learn to express their own interpretation of the universal language of music. Students will have the opportunity to explore the fundamentals of music, performance, as well as develop an appreciation of the classics.

Music 9, 10, 20, 30 courses are designed for the following:

- oboe
- flute
- clarinet
- bassoon
- saxophone
- trumpet
- french horn
- trombone
- euphonium
- tuba
- string bass
- percussion

Music 9

Prerequisite: Instrumental Music 8 or permission from Music teacher.

Instrumental Music 10

Prerequisite: completion of Junior High Instrumental Music or permission from Music teacher.

Instrumental Music 20

Prerequisite: Instrumental Music 10 or permission from Music teacher.

Instrumental Music 30

Prerequisite: completion of Instrumental Music 20 or permission from Music teacher.

Instrumental Jazz Ensemble 15/25/35

Prerequisite: By audition

The study of music performance through the jazz idiom and its various styles, as well as the development of jazz improvisation in a large jazz ensemble setting. These courses will be conducted outside of the regular timetable, if student interest is demonstrated.

A welder wearing a green shirt and a welding mask is working on a metal structure. Bright sparks are flying from the welding point, creating a dynamic and industrial scene. The welder's face is partially visible through the mask, and the sparks are concentrated in the lower right area of the image.

CAREER AND TECHNOLOGY STUDIES

CTS 9

These courses are highly recommended for anyone who plans on taking CTS courses in grade 10, 11, or 12.

Media, Design & Communication 9

Prerequisite: None

Students will be introduced to vector-based graphic design using Adobe Illustrator to create logos, cartoon characters, stickers and T-shirts.

Media, Design & Communication 9 II

Prerequisite: None

Students will learn how to edit digital images using Adobe Photoshop.

Construction Technology 9

Prerequisite: None

Students will learn the basics of construction with wood and electric arc welding.

Home Economics 9

Prerequisite: None

This course will introduce students to the world of cooking and sewing.

CTS Senior High Media, Design & Communication

Prerequisite: None

Each module in this course is worth one credit and takes approximately three weeks to complete. Students have a variety of modules to choose from and can mix and match from the following areas of study:

Digital Photography & Raster Graphics Use

Use Adobe Photoshop to edit digital pictures

Audio/Visual Production

Use Adobe Premiere to create video projects.

Animation

Use After Effects or Flash to learn basic techniques such as keyframing and parenting to produce short 2-D animation projects. DVD authoring can also be explored.

Vector Graphics

Use Adobe Illustrator to design logos, letterheads, business cards, signs, mugs/glasses, t-shirts and/or stickers.

Music Creation

Use Garageband to create unique musical compositions.

Desktop Publishing

Use Adobe InDesign to create newspaper/magazine layouts.

Presentation Software

Use Keynote/Powerpoint to create dynamic presentations to be used for a variety of purposes.



CAREER AND TECHNOLOGY STUDIES

Cosmetology Studies

This introductory level course will focus on personal and professional grooming, body care, hygiene, skin care, introductory manicure, introductory hair and scalp care, hair techniques such as basic braiding and forming hair. This CTS strand will provide students with opportunities and information to explore cosmetology and related career options.

Construction

Prerequisite: None

Students entering the Construction Technologies program will have the opportunity to explore basic welding, carpentry and cabinetry.

Tourism

Prerequisite: None

Tourism Studies will help students develop an awareness of economic, social, and the environmental impact of tourism in Alberta.

Food Studies

Prerequisite: Must complete FOD1010 Food Basics

Students will gain an awareness of nutritional significance of food and its role in physical wellness as well as the safe and sanitary handling of food as students practice basic skills in preparation of a variety of dishes.

Legal Studies

Prerequisite: None

Legal Studies presents students with basic and practical information about the law. The primary goal is to develop the knowledge, skills, and attitudes required to respond appropriately to the impact of law on their daily lives.

Sports Injury

Prerequisite: 65% in Science 9

Sports injury will prepare students for a career in medical and health related careers with a specific focus on physiotherapy, sports training, nursing, and athletic injuries.

Fashion Studies

Prerequisite: Must complete FAS 1030 Sewing Fundamentals before proceeding to other fashion studies units. The Fashion Studies program introduces students to the exciting world of clothing construction, fashion illustration, design and fabric arts. This course offers students the opportunity to gain practical experience in constructing items for personal use and home decor.

Skills such as fabric selection, care of garments and sewing techniques are covered.

COOL COURSES

Urban Agriculture

Prerequisite: None

Students will take a hands on approach to learning where our food comes from and about local food systems. Keeping with a “farm to table” theme, students will learn to garden and grow food indoors and out and then how to cook and preserve their harvest through activities such as canning and

pickling. Numerous field trips will give students a front row look at both small and large scale food production in Alberta. Learn how our wheat and pork are produced and then make your own pasta and butcher your own pig!

Early Learning and Child Care Program

MCHS students are being given the opportunity to learn about the field of child care and volunteer at daycares around Morinville. The Early Learning and Child Care Program is comprised of five courses leading to a Provincial Certification required to work in a licensed child care program.

Note: The certification you can apply for is called “Child Development Assistant Certificate”.

Fire Department Course 25

Students in this course will develop the knowledge, attitudes, motivation and commitment to work individually and collectively, as contributing members of society and of a well-trained work force, using their knowledge of fire prevention and fire fighting techniques in urban and/or rural settings. This course is offered in collaboration with the Morinville Fire Department who provides the training as volunteer fire fighters.

Fire Protection 25

This course provides the student an opportunity to learn and experience the role of a firefighter. The course may lead students to further study or the world of work as a firefighter, but it also provides experiences for students to determine what career fields are available in emergency services. This course is offered in collaboration with the Morinville Fire Department who provides the training as volunteer firefighters.





ALTERNATIVE PROGRAMMING OPTIONS

ALTERNATIVE PROGRAMMING

Special Projects 10/20/30

Prerequisite: None

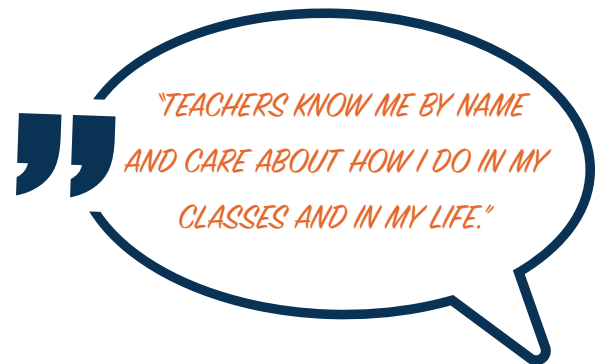
This course option allows for students to engage in an area of independent study which is not available in any other defined course. Students will be involved in a major project that is an extension of the curriculum in a particular subject area (i.e. Science, French, English). In order to register in this course the student must seek sponsorship from a teacher in the subject area of interest.

Learning Strategies 15/25/35

This course has been designed to assist high school students in developing strategies they can use to be successful learners, meet the demands of high school and make the transition to post-secondary education or the world of work.

Online Learning

Can't schedule the course you want? Not a problem. Try it through our Reflection Room or online in our learning lab where students can take courses not available in-class. Many students take advantage of the flexible programming which allows them to schedule their learning around other commitments (academics, sports, jobs, etc.) For a more extensive listing of available online courses please refer to www.adlc.ca.



WORK EXPERIENCE

MCHS Off-Campus Education Work Experience is an accredited opportunity to receive training at a community based work site and participate in meaningful work.

- explore occupations and test career decisions
- get references and experience for future employment or post-secondary education.

There are three Work Experience courses available for high school students:

Work Experience 15 | Work Experience 25 | Work Experience 35**

Earning Credits

Students can earn 3-10 credits in each course. A minimum of 75 hours is needed for 3 credits in a Work Experience course then 1 additional credit is earned for each extra 25 hours worked to a maximum of 250 hours for 10 credits.

*** A student can enrol in Work Experience 35 (which counts as a 30 level course for graduation requirements) without having completed Work Experience 15 or 25.*

Selection of a Worksite

Students may find their own worksite which can include their current part-time job or the school may assist in locating a worksite for the student.

Students must also take:

HCS3000: Workplace Safety Systems

CTR1010: Job Preparation HCS3010: Workplace Safety Practices

* We also recommend to students working in the construction industry take:

Construction Safety Training System (CSTS) course offered by Alberta Construction Safety Association.



REGISTERED APPRENTICESHIP PROGRAM

What is RAP?

RAP (Registered Apprenticeship Program) is a modified apprenticeship program for high school students. A RAP apprentice accumulates hours on the job training that will be applied towards their first year apprenticeship requirements as well as credits toward a high school diploma or certificate of achievement. A RAP apprentice is a full-time high school student.

Why RAP?

RAP offers an enriched high school education and provides an opportunity to learn the skills industries need. Also, RAP allows a student to stay in school while starting a career and provides an opportunity to “earn while you learn.” Students can register for up to eight RAP courses in each trade. Each course is worth 5 credits and requires 125 hours of on the job training.

How much time does a RAP apprentice spend on the job?

The hours of work are flexible and are determined by the employer, the student and the school.

What are the RAP apprentice’s responsibilities?

An apprentice is interviewed and hired by an employer and paid a wage. A RAP apprentice will have the same responsibilities as a regular apprentice.

How does a RAP student find a placement?

Placements can be found by either the student, their family or MCHS can help in locating a suitable placement.

Note: If the school finds a placement the student can expect to complete 125-200 hours of probationary Work Experience prior to starting RAP.

Green Certificate Program

The Green Certificate Program is an industry driven training program for high school students in partnership with Alberta Learning and Alberta Colleges (AAFRD) which include: Olds College, Lakeland College, Lethbridge Community College and NAIT. The apprenticeship style of delivery of the Green Certificate ensures that participants learn through actively performing the skills required. This means going out into the barn, field or corrals and getting dirty. It means having a trainer/mentor who is knowledgeable and vested in the trainee’s success.

Areas of Specialization

Green Certificate provides hands-on learning in eight areas of agriculture specialization:

- | | |
|-------------------|--------------|
| - field crop | - sheep |
| - cow-calf | - feedlot |
| - dairy | - swine |
| - irrigated crops | - beekeeping |

Earn a Certificate

Students completing all three courses in a specialization, to the standards specified would earn the Technician Level I Green Certificate for that specialization, which is issued by AAFRD.



MESSAGE FROM YOUR ADMIN TEAM

WELCOME TO MCHS, HOME OF THE WOLVES!

We are often asked, "What makes MCHS great?"

The answer is simple...fantastic students and staff. Truly our students are among the most talented in the province and our staff will go the extra mile to ensure students are looked after, cared for and of course, graduate. This is a direct correlation to why MCHS is ranked in the top 15% in the province when it comes to academic success and achievement.

In addition, MCHS is well known for its athletic programs, drama productions, band concerts, art/construction/foods/media projects as well as its work experience and RAP programs. Furthermore, MCHS has implemented a school wide positive supports program called HOWLS (Honor, Ownership, Welcoming, Leadership, Safety) where students are recognized with a monthly lunch for doing great things around the school. These lunches are proudly supported by parents and local businesses within the community of Morinville, who truly make MCHS the hub of the community.

Another thing that makes MCHS unique is the Admin. Professional Program. Students have the opportunity to take a post secondary course and earn credits at both the high school and university level. MCHS was the first school in the area to offer this opportunity to students and it continues to be the only school in the area to offer this program. It's a \$7000 post-secondary course that returning grade twelves get for free. As we move forward, we would like to continue to enhance our dual track programming for students to ensure we continually prepare them for the workplace and life after high school.

MCHS is certainly very proud of all it has to offer, but above all else, we are proud that our school is a safe and caring environment, welcoming of all faiths. A major misconception is that MCHS only welcomes Catholic students. That is not correct. As long as we can meet programming needs, we are open to all, regardless of religion. It is also important to note that MCHS, with the right supports, graduates one hundred percent of its students year after year, something else we are very proud of.

So, if you're a student returning to MCHS, welcome back for another great year. If you are attending MCHS for the very first time, welcome aboard! We know your experience with us will be a memorable one and you'll fit right in with our family.

Have a great year, work hard and as always, **GO WOLVES!**

-DON HINKS, PRINCIPAL AND WADE MICHAEL, VICE-PRINCIPAL



NOTES



CONTACT US

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