

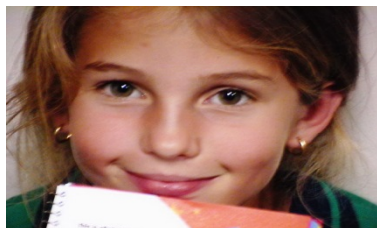
# MORINVILLE COMMUNITY HIGH SCHOOL: 2016-2017 PLANNING AND RESULTS REPORT

*Vision: Excellence in Learning through Faith, Relationships, and Engagement*



Greater St. Albert  
Catholic Schools

## Our Priorities



### Our Priorities for 2016-2017

1. Faith Development
2. Success for all Students

### Our Strategies:

1. Participation of grade 12 students who attend two-day spring graduation retreat.
2. Participation of grades 9-12 students who attend two-day religion retreat.
3. Raising money, gathering food or necessities for local service organizations, along with providing volunteer service opportunities and contributions to Canadian Development and Peace.
4. Participation in Opening Celebration at MCHS outlining our Year of Mercy: Love in Action.
5. Working with Criss Cross Ministries to help us permeate our faith at MCHS.
6. Development of MCHS student late/absent policy to hold students accountable for lost instructional time.
7. Development of Compulsory Achievement Program (CAP) that allows students to get help in their core subjects or complete homework.
8. Use of My Blueprint
9. Focused Staff PD

## Our Results



### MCHS Parent Survey:

1. **98.61%** of parents are satisfied with the opportunities their children have to see faith in action at our school.
2. **94.6%** of parents are satisfied with the opportunity their children have to participate in citizenship building events such as social justice projects, community service projects and fundraising to assist others.
3. **95.89%** of parents satisfied with the Christ-centered atmosphere at MCHS.
4. **97.18%** of parents satisfied with the opportunity their children have to learn about and practice faith in school.
5. **93.06%** of parents satisfied the Christ-centered environment furthers successful learning for their children.

### Diploma Results: (Acceptable Standard)

English: **100%** French: **100%**  
 Social Studies: **100%** Biology: **95.1%**  
 Chemistry: **92.3%** Math 30-1: **87%**  
 Math 30-2: **100%**  
 -Students continue to attain well above the acceptable standard in all areas of PAT exams.  
 -Approximately 30% of high school students being recognized for academic achievement.

## Celebrating Our Faith



### Permeation:

1. Prayer to start classes in the morning and afternoons.
2. Prayer Corners in each classroom.
3. Participation in Service Projects (Food Bank, Knights of Columbus, Hope Mission, etc.)
4. Strong Parish presence from our parish priests.
5. Greater use of religious resources in classrooms and celebrations (Provided by Colin Loiselle).
6. Region Rep. keeps us on track and makes us aware of important dates and resources teachers can be using in classrooms.

### Religious Celebrations:

1. Thanksgiving
2. Remembrance Day
3. Advent
4. Easter
5. Grad

-Faculty made pancakes for students to celebrate Shrove Tuesday (Shrove Tuesday is a reminder that Christians are entering a season of penance).  
 -Ash Wednesday Celebration.

## A Culture of Service, Safety & Respect



### Serving the Oppressed and Those in Need:

1. Hot lunch program
2. Food Drives (Knights of Columbus)
3. Christmas Toy Drive (Midstream Society)
4. Helping with Fort McMurray students and families.
5. PACK DAY (Edmonton Food Bank, Bissel Centre).
6. Senior Support (Aspen House)
7. Financial Support to Catholic Social Services as well as Peace and Development

### Student Safety:

1. Emergency Drills
2. School Resource Officer (Wednesdays and Fridays)
3. Faculty/Student Mentoring Program
4. **91%** of students, parents and staff feel MCHS is a safe and caring school (Accountability Pillar)
5. Counselling Opportunities
6. Positive Behaviour Supports and HOWLS Program

### Inclusive Learning:

\*Happens in all areas of programming, within each classroom and within the school

## Engaged Learning



### Student Strengths:

1. Strong results from students in Diplomas and PAT's.
2. Strong Community Connections/Ethical Citizens

### Hope:

1. 91% of students said it was easy to get help with school work at my school if they need it.
2. 93% of students said teachers were available to help them.

### Engagement:

1. 91% of students are happy with the variety of courses available to them at MCHS.
2. 89% of students find their school work challenging.
3. 93% of students say their core work is useful to them.
4. 98% of students are satisfied with the quality of teaching.
5. 98% are satisfied with the overall education they are receiving at MCHS.

### Well-being:

1. 90% of students feel safe at school
2. 93% of students feel safe on the way to and from school
3. 87% of students feel that other students treat them well

### Student Leadership in Our School:

-Social Justice Club  
 -Grad Committee  
 -Grad Charity Group  
 -Interact Group  
 -Student Council  
 -Volunteering within community